

# Hsk Dr. Rodriguez



Ten Frequently Asked Questions (FAQs)
Edition #37 2024-25 School Year – Week of May 19, 2025
Questions are quoted as I received them directly from our community.

#### 1. I saw a seating chart for the 2025 Staff Kickoff. Why are we being asked to sit with our sites?

At the 2025 Staff Kickoff, we are planning an exciting rally-style event to celebrate our educational community and our achievements as a district. Seating arrangements have been organized to foster a sense of community and connectedness, with sites and departments sitting together. Throughout the event, we will be handing out spirit awards to winning sections and other donated prizes to lucky winners.



2. This last kickoff I did not even have a chance to win one of the prizes because I did not have a number. Will it be different this next year?

We are making improvements for the upcoming 2025 Staff Kickoff to ensure everyone has an equal chance to win a prize. This next year, each staff member will receive a color light wand with a unique number on it upon arrival. Throughout the event, we will be randomly calling out numbers from these wands for prize giveaways, so everyone in attendance will have the opportunity to win one of the many fantastic donated prizes.

- 3. I am a substitute teacher. Can I attend the Staff Kickoff? If so, where do I sit? We welcome all SUSD staff to attend the Staff Kickoff, including our valued guest teachers. We were pleased by the strong turnout from our guest teachers at this year's event and look forward to seeing even more of you this next year. You are invited to sit with the site or department you feel most connected to, so you can enjoy the spirit of community and celebration.
- 4. When will additional information be provided to us about the new cell phone policy?

To ensure that all students, staff, and families are well-informed about the new SUSD cell phone policy, a detailed informational letter will be shared early next week. Additional communication will follow throughout the summer, including a postcard mailed to families, updates on social media, school marquees, and new signage across campuses. The policy will also be highlighted during student orientations, Back to School Nights, and included in the First Day of School Packet. Staff will receive an overview and guidance during the first days back before the school year begins. Our goal is to ensure consistent messaging and a smooth implementation across the district.

5. Why are some teachers being called in by their administrators and questioned about their absences. We were told that all employees who have missed more than 5% days will be questioned by site Administrators as to why they have missed those days. This seems like a Human resource issue and not a site issue.

Consistent employee attendance is imperative in maintaining the continuous support and services provided to students. Contracts, Board Policy, and Ed Code provide an annual allotment of personal leave, which allows employees to take up to 10% of their work year for personal reasons. When employees exceed this predetermined leave, it is the supervisor's responsibility to communicate with the employees to determine the reason for their absences. These conversations often serve as reminders of expectations, as well as opportunities for communication regarding support individual employees may need.

## 6. I saw a news report about a group of online predators called 764. This is really concerning to me. How can I keep my child safe?

We understand how concerning these reports can be, and we share your commitment to keeping children safe online. While the group you are referring to has raised alarm due to its recent news reports targeting youth online, the most effective response is proactive and ongoing communication and supervision.

For this proactive approach, here are some tips to follow:

- Monitor online activities closely
- Discuss regularly and openly with your child, particularly about sharing personal information online
- Educate yourself about websites and games that your child uses
- Use discretion on your own social media, especially your children's information
- Report any suspicious or concerning behavior to:
  - o A trusted SUSD employee, as all staff are mandated employees
  - o A counselor or mental health clinician
  - The See Something, Say Something anonymous tip line by texting TIP to 79775 or use the QR code



We know parenting in the digital age presents unique challenges, and you are not alone in navigating them. By staying informed, maintaining open dialogue, and partnering with trusted school staff, we can work together to ensure a safer online experience for all students.

### 7. How do I obtain documentation confirming that my student is enrolled in a school that participates in the Free and Reduced-Price Lunch program?

SUSD is eligible and participates in the Community Eligibility Provision (CEP) which allows all enrolled students the opportunity to receive one breakfast and one lunch at no cost per school day. Participating school sites are listed on our website at: https://www.stocktonusd.net/domain/143

In addition, a Letter to the Household with participating schools is also available for download and can be used as documentation. Any questions, please do not hesitate to reach out to our offices at 209-933-7015 and our staff will be more than happy to assist.

8. Hello, I've been trying to help a family this year with their child's behavior and mental health concerns. Our counselor repeatedly tells us that if it does not affect their academics, the school is not suppose to provide any services. If this is true, then what outside resources are available for families?

Parents, teachers or concerned adults are able to refer students to the school's intervention process. The school follows a tiered system of support. During the Tier 1 consultation, the team would review the concern and any related data and provide strategies/interventions and resources. The goal is to address concerns and provide interventions that are relevant for student success including behavioral and mental health needs. For outside resources, you can find the "What If" resource list at the following link.

9. My principal was telling me to attend a training on SAVVAS in June. I already teach the program so do I really need to go?

SAVVAS has recently released important updates to the *myPerspectives* curriculum. These changes include enhancements to lesson structure, student resources, and teacher supports that will be implemented in the upcoming school year. To help you successfully transition to and implement these updates, the Curriculum Department is offering paid training sessions on Wednesday, June 4th and Thursday June 5th. This session will provide a comprehensive overview of the new features and practical guidance for classroom integration.

#### **Details of the Training:**

Date: Wednesday June 4th OR Thursday June 5th

**Time:** 8:30-11:30am or 12:30-3:30pm (registration linked below)

**Location:** SECA Register below:

June 4th SAVVAS Update Training -8:30am for 7-8th grade
June 4th SAVVAS Update Training -12:30pm for 9-12th grade
June 5th SAVVAS Update Training 8:30am for 9-12th grade
June 5th SAVVAS Update Training 12:30pm for 7-8th Grade

We encourage all 7–12th grade ELA teachers to attend, as this session will ensure you are prepared and confident with the updated curriculum starting in fall.

# 10. I heard that ParentVue will be needed for online registration for the upcoming 25-26 school year. Can you please let me know?

ParentVue will be needed to register your student. This will replace the first day packet that you fill out every year which includes the Emergency Contacts, Acceptable Use Policy, Google Form, Photo/Media Release, and others. Below is a flyer with more information on how you can create an account and download the app.

